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# Drawing an agenda for Collaborative Online International Learning (COIL)

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## Abstract

Given the increasing evolution of digital technology, the world we live in is changing more rapidly and dramatically than (probably) any other time in history. In this context, education is reinventing itself and increasingly integrating the international, intercultural and global dimensions. Thus, considering the topicality of these dimensions at the European level, it seems relevant to further discuss the current progress of research and pedagogical practice that supports the development of the students' global citizenship competences, as well as anticipate future needs.

In this scenario, the development of International Collaborative Online Learning (COIL) is gaining *momentum* and establishing a conceptual framework for further pedagogical innovation. Considering some of the most recent literature (2019 – 2022) and based on the commonalities identified through a bibliometric analysis, four research clusters have been identified, namely: the challenges of COIL practice with a special focus on learner engagement, the importance of language competence in the development of COIL projects, the role of content in the design of learning activities, and the development of collaborative learning in international online learning environments.

The challenge now is how we are going to address them to favour of more effective educational practices.

**Keywords:** International Collaborative Online Learning, COIL, research in Education, pedagogical innovation.